

**2ND HALF YEARLY MONITORING
REPORT OF
G.B. PANT SOCIAL SCIENCE INSTITUTE,
ALLAHABAD
ON SSA – MID DAY MEAL
FOR THE STATE/UT OF
UTTAR PRADESH
FOR THE PERIOD OF
1ST April, 2011 to 30TH September, 2011
FOR THE YEAR 2010-11**

DISTRICTS COVERED

- 1. Varanasi**
- 2. Chandauli**
- 3. Mau**
- 4. Ghazipur**



PROJECT TEAM

Project Director

S. K. Pant

Field Supervisor

Md. Israil

Research Investigators

H. S. Pandey

Ashok Kumar Dwivedi

Sunil Kumar Tripathi

2nd Half Yearly Monitoring Report of G.B. Pant Social Science Institute, Allahabad on SSA-MDM for the State/UT of Uttar Pradesh for the period of 1st April 2011 to 30th September 2011

1. General Information

Sl. No.	Information	Details
1.	Period of the report	1 st April 2011 to 30 th September 2011
2.	No. of Districts allotted	04
3.	Districts' name	Varanasi, Chandauli, Mau, Ghazipur
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	District-1 : Varanasi 16-07-2011 to 02-08-2011 District-2 : Chandauli 11-08-2011 to 28-08-2011 District-3 : Mau 06-09-2011 to 23-09-2011 District-4 : Ghazipur 07-10-2011 to 24-10-2011
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	District-1 : Varanasi 1033 Primary Schools & 352 Upper Primary Schools District-2 : Chandauli 979 Primary Schools & 461 Upper Primary Schools District-3 : Mau 1029 Primary Schools & 462 Upper Primary Schools District-4 : Ghazipur 1720 Primary Schools & 748 Upper Primary Schools
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	District-1 : Varanasi 27 Primary Schools, 12 Upper Primary Schools District-2 : Chandauli 26 Primary Schools & 15 Upper Primary Schools District-3 : Mau 25 Primary Schools, 16 Upper Primary Schools District-4 : Ghazipur 28 Primary Schools, 12 Upper Primary Schools

7.	Types of school visited		
a)	Special training centers (Residential)	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	- - - -
b)	Special training centers (Non Residential)	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	- - - -
c)	Schools in Urban Areas	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	08 08 08 08
d)	School sanctioned with Civil Works	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	03 05 05 04
e)	School from NPEGEL Blocks	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	03 03 03 06
f)	Schools having CWSN	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	04 03 05 08
g)	School covered under CAL programme	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	05 04 05 05
h)	KGBVs	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	03 05 03 03
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	05 04 05 -
9.	Whether the draft report has been shared with the SPO : YES / NO	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	Yes Yes Yes Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	Yes Yes Yes Yes
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	Yes Yes Yes Yes

(a) District: Varanasi

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st April 2011 to 30 September 2011
(iii)	Name of the District	Varanasi
(iv)	Date of visit to the Districts/EGS/Schools	16-07-2011 to 02-08-2011

1.	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents																				
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>In cent percent of sample schools, the hot cooked meal was being provided on daily basis. However, there has been no interruption in the cooked meal in the schools. Out of 39 schools visited, Cent percent schools (27 primary and 12 Upper primary) was providing MDM.</p>																							
2.	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.																				
	<p>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>i.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>ii.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>iv.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table>				No.	Details	Day previous to date of visit	On the day of visit	i.	Enrollment			ii.	No. of children attending the school on the day of visit			iii.	No. of children availing MDM as per MDM Register			iv.	No. of children actually availing MDM on the day of visit		
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3.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				
	<p>(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>Yes, the school receives food grains regularly. Out of 39 schools, 39 schools (100 percent) have received food grains regularly.</p>																							

	(ii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries																							
	No buffer stock has been maintained in the schools.																								
	(iii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries																							
	In all the schools, the food grains have been delivered.																								
4.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																							
	39 sample schools (27 primary and 12 upper primary) have been received the cooking cost about 100 percent till the date May 2011 in advance. However, there has been a delay in delivering the cooking cost in 39 sample schools (about 100 percent). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that most of the sample schools were received it in regular till the May 2011.																								
	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																							
	The Pradhan of the village manage the crisis on credit basis from the shops.																								
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																							
	Cooking cost is paid through the banking channel.																								
5.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations																							
	<p>In all the 40 schools visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>01</td> <td>38</td> <td>39</td> </tr> <tr> <td>OBC</td> <td>04</td> <td>69</td> <td>73</td> </tr> <tr> <td>Minority</td> <td>01</td> <td>01</td> <td>02</td> </tr> <tr> <td>General</td> <td>01</td> <td>-</td> <td>01</td> </tr> <tr> <td>Total</td> <td>07</td> <td>108</td> <td>115</td> </tr> </tbody> </table>			Male	Female	Total	SC	01	38	39	OBC	04	69	73	Minority	01	01	02	General	01	-	01	Total	07	108
	Male	Female	Total																						
SC	01	38	39																						
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General	01	-	01																						
Total	07	108	115																						
6.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																							
	New weekly menu for MDM has been displayed in 38 (97 percent) sample schools and the schools were adhering to the menu displayed. (Name of school which not displays the weekly menu is attached in annexure-I)																								

7.	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	In 4 of the schools 2 primary and 2 upper primary (over 10 percent), food items were not being served according to menu daily. (Names of schools attached in annexure-II)	
	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-III)	
8.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service
	Children were happy with quality of food in over 87 percent (34 schools) of the schools out of 39 sampled schools. (List of schools where children were not happy with quality of food is attached in annexure-IV)	
	b) Quantity of meal:	Observations of Investigation during MDM service
	Children were happy with quantity of food in over 92 percent (36 schools) of the schools. (List of schools where children were not happy with quantity of food is attached in annexure-V)	
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
Children are happy with the food provided in the schools.		
9.	<u>SUPPLEMENTARY:</u> (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 7 (6 primary and 1 upper primary) schools (about 18 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in annexure-VI)	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administers these medicines.	
(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record	
Hardly in over 10 percent (4 schools) 3 primary and one upper primary of the sampled schools, health card or health register has been maintained. (Name of school attached in annexure-VII)		

10.	<p><u>STATUS OF COOKS:</u></p> <p>(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The cook and helper have been engaged in all the sample schools by the government.</p>	
	<p>(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The cooks and helper were found to be in adequate numbers to meet the requirement of the school.</p>	
	<p>(iii) What is remuneration paid to cooks/helpers?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>There was an amount of Rs. 1000 per month paid to cooks/helpers in visited schools where the MDM was prepared by VEC at school campus.</p>	
11.	<p>(iv) Are the remuneration paid to cooks/helpers regularly?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The payment has been very irregular in 5 schools 4 primary and 1 upper primary (about 13 percent) and in remaining 34 schools (about 87 percent), the payment have been regular. (List of schools where the payment has been very irregular is attached in annexure-VIII)</p>	
	<p>(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>Cook and helper were men and women there percentage being over 7 and about 108 (7 men and 108 women) and there percentage being over 6 and about 94 percent respectively and majority (96 percent) of them belonged to SC/ST, OBC and minority groups and 7 schools (5 primary and 2 upper primary) the meal was served by NGO's.</p>		
11.	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned</p> <p>Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
	<p>Information is to be given for point (a) , (b), (c) , (d) and (e)</p> <p>About 72 percent (28 schools) of the sample schools have fully constructed kitchen shed-cum store. In (over 28 percent) 11 schools (5 primary and 6 upper primary),, no pucca kitchen shed facilities provided. (List of schools attached in annexure-IX)</p>	

	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
12.	A very few, (over 28 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of schools attached in annexure-IX)	
	Whether potable water is available for cooking and drinking purpose?	-do-
13.	Potable water was available for cooking and drinking in 77 percent (30 schools) of the schools. In 9 schools (5 primary and 4 upper primary). In which (3 primary and 2 upper primary drinking water facilities was found in defund position.	
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
14.	In about 90 percent of the school (35 schools), there were adequate numbers of cooking utensils. However, in over 10 percent of the schools (4 schools), available utensils were inadequate. (Details about schools where availability of utensils were inadequate is attached in annexure-X)	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
15.	Out of 39 schools, in 14 (about 44 percent) schools, the fire wood was being used as fuel while in 5 school (over 16 percent), Gas was used as fuel while in another 13 schools (about 41 percent), both Gas and firewood was used as fuel and in 7 schools the meal was cooked by and delivered by NGO's.	
	<u>SAFETY & HYGIENE:</u> i. General Impression of the environment, Safety and hygiene:	Observation
	The storage place was found to be in good condition in about 16 percent of the schools and found to be satisfactory condition in about 72 percent of the sample schools. However, in over 13 percent of the schools, the condition of storage place was found unsatisfactory. There were about percent (11 schools) of the sample schools, where Pucca kitchen shed facility was not being provided.	
	ii. Are children encouraged to wash hands before and after eating	observation
16.	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habits.	
	iii. Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv. Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation
	In all the schools, cooking places does not pose any fire threads.	

17.	<p>COMMUNITY PARTICIPATION:</p> <p>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members</p>
<p>Community participation in MDM had not been a regular practice. In over 82 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.</p>		
18.	<p>INSPECTION & SUPERVISION</p> <p>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p>	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>
<p>The programme of MDM is being inspected by different programme functionaries. Over 23 percent (9 schools) of the schools were being inspected by district level MDM officers and block authorities viz. BDO, SDM and AD Basic etc. respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs and BRCs /NPRC's on regular basis.</p>		
19.	<p>IMPACT</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p>
<p>Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.</p>		

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Annexure - I

Details about schools which not Menu display in Wall

Name of the Block	S. No.	Name of the School
Baragaon	1	PS Aswari

Annexure - II

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Pindra	1	UPS Odar
Nagar	2	UPS Jangambadi
Arajiline	3	PS Milki chak
Cholapur	4	PS Dharsauna

Annexure - III

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkxseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] csu] eV~Bk@ngh fefJr d<+hA 100 xzke pkoy ekudkuqlkj nw/k] phuh] esos dk feJ.kA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] csu 2-5 fdyksa pkoy 10 fdyks] nw/k 10 yhVj] phuh 3 fdyks-
Xqk:okj	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k½	Ppkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k½A	pkoy 10 fdyks] ICth&lks;kchu 6 fdyksA

Annexure – IV

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Cholapur	1	PS Dharsauna
	2	PS Cholapur II
	3	PS Mavaiya
Nagar	4	PS Chetganj
Pindra	5	UPS Odar

Annexure – V

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Cholapur	1	PS Dharsauna
Cholapur	2	PS Cholapur
Pindra	3	UPS Odar

Annexure – VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Kashi Vidyapeeth	1	UPS Alauddinpur
	2	PS Bharthara
Sevapuri	3	PS Bihara
	4	PS Thatra
Nagar	5	PS Daranagar
Baragaon	6	PS Aneie I
Harhua	7	PS Sabhaipur

Annexure - VII

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Kashi Vidyapeeth	1	UPS Unchgaon
Nagar	2	PS Daranagar
Sevapuri	3	PS Thatra
Harhua	4	PS Sabhaipur

Annexure - VIII

Details about Sample Schools where payment of the Cooks was Irregular

Name of the Block	S. No.	Name of the School
Cholapur	1	Barthara khurd
Baragaon	2	PS Aneie I
Harhua	3	PS Sabhaipur
Kashi Vidyapeeth	4	PS Bharthara
Kashi Vidyapeeth	5	PS Dhannipur

Annexure - IX

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Daranagar
	2	PS Chhohara
	3	PS Jolha Bajardiha
	4	UPS Jaitpura
	5	UPS Jangan Badi
Pindra	6	PS Kanakpur
Baragaon	7	PS Aswari
Cholapur	8	UPS Barthara Khurd
Pindra	9	UPS Odar
Pindra	10	UPS Bhai
Baragaon	11	UPS Chak Kharawan

Annexure - X

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Harhua	1	Ps Sabhaipur
Kashi Vidyapeeth	2	PS Bharthara
Harhua	3	UPS Devnathpur
Kashi Vidyapeeth	4	UPS Alauddinpur

List of Sampled Schools by MI

Name of the Block	S. No.	Name of the School
Cholapur	1	PS Mavaiya
	2	PS Cholapur II
	3	PS Dharsauna
	4	UPS Barthara Khurd
Pindra	5	PS Kanakpur
	6	UPS Odar
	7	UPS Bhaie
	8	PS Bhanpur
Nagar	9	PS Chhohara
	10	UPS Jaitpura
	11	PS Daranagar
	12	PS Bulanala
	13	PS Chetganj
	14	PS Durgakund I
	15	PS Jolha Bajardiha
Baragaon	16	UPS Jangam Badi I
	17	UPS Chak Kharawan
	18	PS Anei I
	19	PS Aswari
Sewapuri	20	UPS Kuaar
	21	PS Sonbarsa
	22	PS Thatara I
	23	UPS Vihara
Kashi Vidyapeeth	24	PS Amini
	25	PS Dhannipur
	26	PS Bharthara
	27	UPS Alauddinpur
Harhua	28	UPS Unchgaon
	29	PS Sabhaipur
	30	PS Garhwa
Chiraigaon	31	UPS Devnathpur
	32	PS Umaraha I
	33	PS Faridpur
Aarajiline	34	UPS Narpatpur
	35	PS (Maniharipur) Shahababad
	36	PS Darekhoo (Sagarpur)
	37	UPS Payagpur
KGBV	38	PS Milki Chak
	39	PS Rampur
	40	Aarajiline
	41	Nagar Kshetra
	42	Sewapuri

(b) District: Chandauli

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st April 2011 to 30 September 2011
(iii)	Name of the District	Chandauli
(iv)	Date of visit to the Districts/EGS/Schools	11-08-2011 to 28-08-2011

20.	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents																				
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>In cent percent of sample schools, the hot cooked meal was being provided on daily basis. However, there has been no interruption is the cooked meal in the schools. Out of 41 schools visited, about 98 percent (26 primary and 14 Upper primary) was providing MDM.</p>																							
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22.	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></p> <p>(iv) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				
	<p>Yes, the school receives food grains regularly. Out of 41 schools, 40 schools (about 98 percent) have received food grains regularly.</p>																							

	(v) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries																							
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	41 sample schools (26 primary and 14 upper primary) have been received the cooking cost about 98 percent till the date May 2011. However, there has been a delay in delivering the cooking cost in 41 sample schools (about 98 percent). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that most of the sample schools were received it in regular till the May 2011.																								
	(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																							
	The Pradhan of the village manage the crisis on credit basis from the shops.																								
	(vi) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																							
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24.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations																							
	<p>In all the 40 schools visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks</p> <table border="1"> <thead> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>02</td> <td>48</td> <td>50</td> </tr> <tr> <td>OBC</td> <td>-</td> <td>50</td> <td>50</td> </tr> <tr> <td>Minority</td> <td>-</td> <td>02</td> <td>02</td> </tr> <tr> <td>General</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>02</td> <td>100</td> <td>102</td> </tr> </tbody> </table>			Male	Female	Total	SC	02	48	50	OBC	-	50	50	Minority	-	02	02	General	-	-	-	Total	02	100
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25.	<u>VARIETY OF MENU:</u> (iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	New weekly menu for MDM has been displayed in 38 (about 93 percent) sample schools and the schools were adhering to the menu displayed. attached in annexure-I	
26.	(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cent percent of the schools (primary and upper primary) , food items were being served according to menu daily.	
	(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-II)	
27.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on c) Quality of meal:	Observations of Investigation during MDM service
	Children were happy with quality of food in over 85 percent (34 schools) of the schools out of 40 sampled schools. 2 primary and 4 upper primary it was not followed. (List of schools where children were not happy with quality of food is attached in annexure-III)	
	d) Quantity of meal:	Observations of Investigation during MDM service
	Children were happy with quantity of food in about 93 percent (37 schools) of the schools. (List of schools where children were not happy with quantity of food is attached in annexure-IV)	
	c){ If children were not happy Please give reasons and suggestions to improve. }	Observations of Investigation during MDM service
Children are happy with the food provided in the schools.		
28.	<u>SUPPLEMENTARY:</u> (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 1 (one primary) schools (over 2 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in annexure-V)	
	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administers these medicines.	

	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	Hardly in over 10 percent (4 school) 3 primary and 1 upper primary of the sampled schools, health card or health register has been maintained. (Name of school attached in annexure-VI)	
29.	<u>STATUS OF COOKS:</u> (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook and helper have been engaged in all the sample schools by the government.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There was an amount of Rs. 1000 per month paid to cooks/helpers in visited schools where the MDM was prepared by VEC at school campus.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The payment has been very irregular in 1 upper primary (about 3 percent) and in remaining 39 schools (about 87 percent), the payment have been regular. (List of schools where the payment has been very irregular is attached in annexure-VII)	
<u>(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Cook and helper were men and women there percentage being over 7 and about 102 (2 men and 100 women) and there percentage being about 2 and over 98 percent respectively and majority (100 percent) of them belonged to SC/ST, OBC and minority groups and 8 schools (5 primary and 3 upper primary) the meal was served by NGO's.		

30.	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(f) Constructed and in use (g) Constructed but not in use under (h) Under construction (i) Sanctioned, but constructed not started (j) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a) , (b), (c) , (d) and (e)</p> <p>About 93 percent (38 schools) of the sample schools have fully constructed kitchen shed-cum store. In (over 7percent) 6 schools (3 primary), no pucca kitchen shed facilities provided. (List of schools attached in annexure-VIII)</p>	
31.	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p>	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<p>A very few, (about 15 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop.</p>	
32.	<p>Whether potable water is available for cooking and drinking purpose?</p>	-do-
	<p>Potable water was available for cooking and drinking in 77 percent (36 schools) of the schools. In remaining 5 schools (3 primaries and 2 upper primary). Drinking facilities was not found or defunct position.</p>	
33.	<p>Whether utensils used for cooking food are adequate?</p>	Teachers/Organizer of MDM Programme
	<p>In over 85percent of the school (33 schools), there were adequate numbers of cooking utensils. However, in about 15 percent of the schools (6 schools), available utensils were inadequate. (Details about schools where availability of utensils were inadequate is attached in annexure-IX)</p>	
34.	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p>	Observation
	<p>Out of 40 schools, in 13 (about 44 percent) schools, the fire wood was being used as fuel while in 7 school (over 16 percent), Gas was used as fuel while in another 10 schools (about 41 percent), both Gas and firewood was used as fuel and in 8 schools the meal was cooked by and delivered by NGO's and there were found under construction in which only two were found working. One was under construction where enrollment was not found.</p>	
35.	<p><u>SAFETY & HYGIENE:</u></p> <p>ii. General Impression of the environment, Safety and hygiene:</p>	Observation
	<p>The storage place was found to be in good condition in about 23 percent of the schools and found to be satisfactory condition in about 63 percent of the sample schools. However, in over 14 percent of the schools, the condition of storage place was found unsatisfactory. There were about percent (6 schools) of the sample schools, where Pucca kitchen shed facility was not being provided in 3 Primary and in 3 upper primary it was not found.</p>	

	ii. Are children encouraged to wash hands before and after eating	observation
	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habits.	
	iii.Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv.Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	x. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation
	In all the schools, cooking places does not pose any fire threads.	
36.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	Community participation in MDM had not been a regular practice. In cent percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.	
37.	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	The programme of MDM is being inspected by different programme functionaries. 20 percent (8 schools) of the schools were being inspected by district level MDM officers and block authorities viz. BDO, SDM and AD Basic etc. respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs and BRCs /NPRC's on regular basis.	
38.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.	



Annexure - I

Details about schools which not Menu display in Wall

Name of the Block	S. No.	Name of the School
Naugarh	1	PS Godtutawa
	2	PS Laubari Khurd
Nagar	3	PS Shahkuti

Annexure - II

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkxseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] csu] eV~Bk@ngh fefJr d<+hA 100 xzke pkoy ekudkuqlkj nw/k] phuh] esos dk feJ.kA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] csu 2-5 fdyksa pkoy 10 fdyks] nw/k 10 yhVj] phuh 3 fdyks-
Xqk:okj	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k½	Ppkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k½A	pkoy 10 fdyks] ICth&lks;kchu 6 fdyksA

Annexure – III

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Nagar	1	UPS Purvi Bazar
Naugarh	2	UPS Jamsoti
	3	PS Godtutwa
Niyamtabad	4	UPS Dulhipur
	5	PS Hinauli
Shahabganj	6	UPS Gandhinagar

Annexure – IV

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Nagar	1	UPS Purvi Bazar
Dhanapur	2	UPS Dhanapur
Niyamtabad	3	UPS Dulhipur

Annexure – V

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Dhanapur	1	PS Kusamhi

Annexure - VI

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Dhanapur	1	PS Kusumahi
Chakiya	2	PS Badlepur
	3	PS Dubeypur Mafi

Annexure - VII

Details about Sample Schools where payment of the Cooks was Irregular

Name of the Block	S. No.	Name of the School
Naugarh	1	UPS Jamsoti

Annexure - VIII

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Purvi Bazar No 2
	2	PS Shahkuti
Naugarh	3	PS Godtutwa

Annexure - IX

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Barahani	1	PS Khutiya
Dhanapur	2	PS Sihawal
Shahabganj	3	PS Belawar
Niyamtabad	4	UPS Dulhipur
Naugarh	5	PS Laubari Khurd
	6	UPS Laubari Khurd

List of Sampled Schools by MI

Name of the Block	S. No.	Name of the School
Naugarh	1	PS Lauari Khurd
	2	PS Godtutawa
	3	UPS Jai Mohani Posta
	4	UPS Jamsoti
	5	UPS Lauari Kala
Dhanapur	6	PS Dedhwaliya
	7	PS Kusumhi
	8	PS Sihawal
	9	UPS Dhanapur
Barahani	10	PS Chari
	11	PS Footiya
	12	PS Parewa
	13	UPS Naubatpur
	14	UPS Bagahi
Chakiya	15	PS Dubeypur Mafi
	16	PS Newajganj
	17	PS Bodalpur
	18	UPS Bagiya Kala
	19	UPS Jogiya Kala
Chandauli	20	PS Majhwar
Nagar	21	PS Purvi Bazar No II
	22	PS Chaturbhujpur
	23	PS Purvi Bazar No I
	24	PS New Mhan
	25	PS Shah Kuti
	26	UPS Chaturbhujpur
	27	UPS Mughal Sarai
	28	UPS Purvi Bazar
Sakaldiha	29	PS Dhaurahara I
	30	PS Etwa
	31	PS Naseerpur Pattan
	32	UPS Kachman
Shahabganj	33	PS Sultanpur
	34	PS Belawar
	35	PS Ban Bhashampur
	36	UPS Gandhi Nagar
	37	UPS Usari
Niyamtabad	38	PS Kudh Kala
	39	PS Dahiya
	40	PS Hinauli
	41	UPS Dulhipur
KGBV	42	Shahabganj
	43	Sakaldiha
	44	Dhanapur
	45	Naugarh
	46	Niyamtabad

(c) District: Mau

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st April 2011 to 30 September 2011
(iii)	Name of the District	Mau
(iv)	Date of visit to the Districts/EGS/Schools	06-09-2011 to 23-09-2011

39.	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents																				
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>In the majority of sample schools, the hot cooked meal was being provided on daily basis. However, there has also been an interruption in the cooked meal in the schools. Out of 41 schools visited, over 7 percent (3 schools) schools (one primary and two upper primary) was not providing MDM. (Names of schools attached in annexure-I)</p>																							
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41.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Yes, the school receives food grains regularly. Out of 41 schools, 38 schools (about 93 percent) have received food grains regularly, another 3 schools (over 7 percent) were not providing MDM. However, in 3 percent (one primary and one upper primary schools) of the schools, food grains was delivered late or the gas was not available at one primary school and teacher told that if gas is available then MDM was provided either not.	
	(viii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	No buffer stock has been maintained in the schools.	
	(ix) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
In all the sampled schools, the food grains have been delivered. but at some schools it was found late.		
42.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	31 sample schools (about 76 percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 31 sample schools (about 76 percent). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that most of the sample schools were received regular. The schools head teacher or pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority vendors through banking channels.	
	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	The Pradhan of the village manage the crisis on credit basis from the shops.	
	(ix) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
Cooking cost is paid through the banking channel.		

43.	<p><u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p>	<p>Observations</p>																																							
	<p>In all the 41 schools visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1" data-bbox="443 479 1386 703"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="2">PS</th> <th colspan="2">UPS</th> <th rowspan="2">Total</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>01</td> <td>04</td> <td>01</td> <td>03</td> <td>09</td> </tr> <tr> <td>SC</td> <td>01</td> <td>29</td> <td>01</td> <td>06</td> <td>37</td> </tr> <tr> <td>OBC</td> <td>05</td> <td>23</td> <td>-</td> <td>27</td> <td>55</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>02</td> <td>-</td> <td>02</td> <td>04</td> </tr> <tr> <td>Total</td> <td>07</td> <td>58</td> <td>02</td> <td>38</td> <td>105</td> </tr> </tbody> </table>		Category	PS		UPS		Total	Male	Female	Male	Female	ST	01	04	01	03	09	SC	01	29	01	06	37	OBC	05	23	-	27	55	GEN	-	02	-	02	04	Total	07	58	02	38
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44.	<p><u>VARIETY OF MENU:</u> (vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>																																							
	<p>New weekly menu for MDM has been displayed in 37 of the sample schools (over 90 percent) and the schools were adhering to the menu displayed. (Names of schools which not displays the Menu of MDM is attached in annexure-II)</p>																																								
45.	<p>(viii) Is there variety in the food served or is the same food served daily?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>																																							
	<p>In 5 of the schools (over 13 percent), food items were not being served according to menu daily. (Names of schools attached in annexure-III)</p>																																								
	<p>(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>																																							
<p>Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-IV)</p>																																									
46.	<p><u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on e) Quality of meal:</p>	<p>Observations of Investigation during MDM service</p>																																							
	<p>Children were happy with quality of food in about 87 percent (33 schools) of the schools out of 38 sampled schools. (List of schools where children were not happy with quality of food is attached in annexure-V)</p>																																								
	<p>f) Quantity of meal:</p>	<p>Observations of Investigation during MDM service</p>																																							
	<p>Children were happy with quantity of food in about 95 percent (36 schools) of the schools. (List of schools where children were not happy with quantity of food is attached in annexure-VI)</p>																																								
<p>c){If children were not happy Please give reasons and suggestions to improve.}</p>	<p>Observations of Investigation during MDM service</p>																																								
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47.	<u>SUPPLEMENTARY:</u> (vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 3 schools (over 7 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in annexure-VII)	
	(viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administers these medicines.	
	(ix) Is there school Health Card maintained for each child?	Teachers, Students, School Record
Hardly in about 20 percent 8 school (7 PS and 1 UPS) of the sampled schools, health card or health register has been maintained. (Name of school attached in annexure-VIII)		
48.	<u>STATUS OF COOKS:</u> (iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook and helper have been engaged in 34 sample schools by the government department in 34 schools and in 7 sampled schools by NGO.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There was an amount of Rs. 1000 per month paid to cooks/helpers.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The payment has been very irregular in 13 schools (over 34 percent) and in remaining 28 schools (over 6 percent), the payment have been regular. (List of schools where the payment has been very irregular is attached in annexure-IX)		
<u>(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Cook and helper were men and women there percentage being about 7 and over 93 (7 men and 96 women) respectively and majority (over 96 percent) of them belonged to SC/ST, OBC and minority groups.		

49.	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(k) Constructed and in use (l) Constructed but not in use under (m) Under construction (n) Sanctioned, but constructed not started (o) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a), (b), (c), (d) and (e)</p> <p>Over 85 percent (35 schools) of the sample schools have fully constructed kitchen shed-cum store. In (about 15 percent) 6 schools, no pucca kitchen shed facilities provided. (List of schools attached in annexure-X)</p>	
50.	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p>	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<p>A very few, (about 15 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of schools attached in annexure-X)</p>	
51.	<p>Whether potable water is available for cooking and drinking purpose?</p>	-do-
	<p>Potable water was available for cooking and drinking in over 78 percent 32 schools (20 PS and 12 UPS) of the schools.</p>	
52.	<p>Whether utensils used for cooking food are adequate?</p>	Teachers/Organizer of MDM Programme
	<p>In about 88 percent of the school (36 schools), there were adequate numbers of cooking utensils. However, in over 12 percent of the schools (5 schools), available utensils were inadequate. (Details about schools where availability of utensils were inadequate is attached in annexure-XI)</p>	
53.	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p>	Observation
	<p>Out of 31 schools, in 10 (over 32 percent) schools, the fire wood was being used as fuel while in 8 school (about 26 percent), Gas was used as fuel while in another 13 schools (about 42 percent), both Gas and firewood was used as fuel remaining 7 schools by NGO.</p>	
54.	<p><u>SAFETY & HYGIENE:</u></p> <p>iii. General Impression of the environment, Safety and hygiene:</p>	Observation
	<p>The storage place was found to be in good condition in over 32 percent of the schools and found to be satisfactory condition in over 48 percent of the sample schools. However, in over 6 percent of the schools, the condition of storage place was found unsatisfactory. There were over 19 percent (6 schools) of the sample schools, where Pucca kitchen shed facility was not being provided.</p>	
	<p>ii. Are children encouraged to wash hands before and after eating</p>	observation
	<p>In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habits.</p>	

	iii.Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv.Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	kv. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation
	In all the schools, cooking places does not pose any fire threads.	
55.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	Community participation in MDM had not been a regular practice. In about 76 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.	
56.	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	The programme of MDM is being inspected by different programme functionaries. About 22 percent (9 schools) of the schools were being inspected by district level MDM officers and block authorities viz. BDO, SDM,BSA,DC MDM and AD Basic etc. respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs and BRCs on regular basis.	
57.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.	



Annexure - I

Details about schools which not regularly served meal

Name of the Block	S. No.	Name of the School
Ranipur	1	UPS Jamalpur
Pardaha	2	UPS Dumraon
	3	PS Sarwan

Annexure – II

Details about schools which not displayed Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Nagar	1	PS Harikeshpura
Pardaha	2	UPS Dumraon
Kopaganj	3	PS Sarwan
Fatahpur Mandav	4	UPS Ahiroopur

Annexure - III

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Fatahpur Mandav	1	PS Dubari I
Ghosi	2	PS Ariyaso
Ranipur	3	PS Fatehpur I
Pardaha	4	PS Paraspura
	5	PS Sarwan

Annexure - IV

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkkseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&ICth;qDr nky@nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k½A	pkoy 10 fdyks] ICth&lks;kchu 6 fdyksA

Annexure – V

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Nagar	1	PS Astupura
	2	UPS Munshipura
Doharighat	3	PS Gotha
	4	PS Nai Bazar
Pardaha	5	PS Paraspura

Annexure – VI

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Ratanpura	1	PS Jameen Shahrulla
Pardaha	2	PS Paraspura

Annexure – VII

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Doharighat	1	PS Gotha
Badraon	2	UPS Khanigah
Ratanpura	3	PS Daulatpur
Pardaha	4	Paraspura

Annexure - VIII

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Nagar	1	PS Yusufpura
Doharighat	2	UPS Rasoolpur
	3	PS Gotha
	4	PS Nai Bazar
Fatahpur Mandav	5	PS Dubari I
Ratanpura	6	PS Bilaunjha II
	7	PS Daulatpur
Pardaha	8	PS Paraspura

Annexure - IX

Details about Sample Schools where payment of the Cooks was Irregular

Name of the Block	S. No.	Name of the School
Badraon	1	PS Usari Bujurg
	2	UPS Bhatmila
Doharighat	3	PS Nai Bazar
	4	PS Gotha
Badraon	5	PS Harhua
Fatahpur Mandav	6	PS Lalanpur
	7	PS Dubari I
Ranipur	8	PS Fatehpur
Kopaganj	9	UPS Katwansh
Pardaha	10	PS Sarwan
Mohammadabad	11	PS Mohammadabad Gohana
	12	UPS Khalisha
	13	PS Baniyapar

Annexure - X

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Harikeshpura
	2	PS Yusufpura
	3	PS Astupura
	4	PS Munshipura
Pardaha	5	UPS Dumraon
	6	UPS Ranbirpur

Annexure - XI

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Doharighat	1	PS Nai Bazar
	2	UPS Rasoolpur
Kopaganj	3	PS Bhadsa
	4	UPS Mahuare
Mohammdaba	5	Validpur

Selection Criteria for Sampled Schools by MI

Name of the Block	S. No.	Name of the School	Criteria for Selection of Schools
Nagar	1	PS Harikeshpura	
	2	PS Yusufpura	
	3	PS Astupura	
	4	PS Munshipura	
	5	UPS Kanya Munshipura	
	6	UPS Astupura	
	7	UPS Mugalpura	
Doharighat	8	UPS Rasoolpur	CAL+ NPEGEL
	9	UPS Gotha	Low Retention
	10	PS Nai Bazar	Low Retention
Badraon	11	UPS Bhatmila	CAL+ NPEGEL+CWSN
	12	UPS Usaribujurg	CWSN
	13	PS Harhua	
	14	UPS Khanigah	CAL+ NPEGEL
Fatahpur Mandav	15	PS Lalanpur	
	16	PS Dubari I	
	17	UPS Ahiroopur	Civil Work
Ratanpura	18	UPS Atraura pandey	
	19	PS Bilaunjha II	Civil Work
	20	PS Jameen Sharulla	
	21	PS Daulatpur	
Ghosi	22	PS Bahlolpur	CWSN
	23	PS Ariyaso	CWSN
	24	PS Karisath	
	25	Sarhara Jameen Sarhara	
Ranipur	26	UPS Khurhat	CAL
	27	UPS Jamalpur	Civil Work
	28	PS Ranipur	
	29	PS Fatehpur I	
Kopaganj	30	UPS Bhadsa	Civil Work
	31	UPS Mahuare	
	32	UPS Katwansh	
	33	PS Bhadsa	
Pardaha	34	UPS Dumraon	Civil Work
	35	UPS Ranbirpur	CAL
	36	PS Paraspur	
	37	PS Sarwan	CWSN
Mohammdabad (Nagar)	38	PS Mohammdabad Gohana	
Mohammdabad	39	UPS Khalisha	
	40	PS Validpur	
	41	PS Baniyapar	

(d) District: Ghazipur

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st April 2011 to 30 September 2011
(iii)	Name of the District	Ghazipur
(iv)	Date of visit to the Districts/EGS/Schools	07-10-2011 to 24-10-2011

58.	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents																				
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>In the majority of sample schools, the hot cooked meal was being provided on daily basis. However, there has also been no interruption in the cooked meal in the schools. Out of 40 schools visited, about 3 percent (one upper primary) schools was not providing MDM because of there was no enrolment. (Name of the school is attached in annexure-I)</p>																							
59.	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.																				
	<p>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>iii.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>iv.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>v.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>vi.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table>				No.	Details	Day previous to date of visit	On the day of visit	iii.	Enrollment			iv.	No. of children attending the school on the day of visit			v.	No. of children availing MDM as per MDM Register			vi.	No. of children actually availing MDM on the day of visit		
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60.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				
	<p>(x) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>Yes, the school receives food grains regularly. Out of 40 schools, 39 schools (about 97 percent) have received food grains regularly, remaining one school (about 3 percent) were not providing MDM because of the schools was found newly constructed and there was no enrolment at the time of visit.</p>																							

	(xi) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries																																															
	The buffer stock has been maintained in some of the schools.																																																
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62.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations																																															
	<p>In all the 41 schools visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>SC</td> <td>-</td> <td>26</td> <td>26</td> <td>01</td> <td>07</td> <td>08</td> </tr> <tr> <td>OBC</td> <td>01</td> <td>61</td> <td>62</td> <td>05</td> <td>22</td> <td>27</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>03</td> <td>03</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>01</td> <td>90</td> <td>91</td> <td>06</td> <td>29</td> <td>35</td> </tr> </tbody> </table>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	-	-	-	-	-	SC	-	26	26	01	07	08	OBC	01	61	62	05	22	27	GEN	-	03	03	-	-	-	Total	01	90	91	06	29
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63.	<u>VARIETY OF MENU:</u> (x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	New weekly menu for MDM has been displayed in 36 of the sample schools (over 92 percent) and the schools were adhering to the menu displayed. (Names of schools which not displays the Menu of MDM is attached in annexure-II)	
64.	(xi) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	In 2 of the schools (over 5 percent), food items were not being served according to menu daily. (Names of schools attached in annexure-III)	
	(xii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-IV)	
65.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on g) Quality of meal:	Observations of Investigation during MDM service
	Children were happy with quality of food in about 95 percent (37 schools) of the schools out of 39 sampled schools. (List of schools where children were not happy with quality of food is attached in annexure-V)	
	h) Quantity of meal:	Observations of Investigation during MDM service
	Children were happy with quantity of food in cent percent (39 schools) of the schools.	
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
Children are happy with the food provided in the schools.		
66.	<u>SUPPLEMENTARY:</u> (x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 3 schools (about 8 percent of the total), supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools. (Names of schools attached in annexure-VI)	
	(xi) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administers these medicines.	
	(xii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
Hardly in about 8 percent (3 schools) of the sampled schools (2 PS and one UPS), health card or health register has been maintained. (Name of school attached in annexure-VII)		

67.	<p><u>STATUS OF COOKS:</u></p> <p>(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The cook and helper have been engaged in 39 sample schools by the government department.</p>	
	<p>(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The cooks and helper were found to be in adequate numbers to meet the requirement of the school.</p>	
	<p>(iii) What is remuneration paid to cooks/helpers?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>There was an amount of Rs. 1000 per month paid to cooks/helpers.</p>	
	<p>(iv). Are the remuneration paid to cooks/helpers regularly?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>The payment has been very irregular in 37 schools (about 95 percent) and in remaining 2 schools (over 5 percent), the payment have been regular. (List of schools where the payment has been very irregular is attached in annexure-VIII)</p>		
<p><u>(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</u></p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>	
<p>Cook and helper were men and women there percentage being about 6 and over 94 (7 men and 118 women) respectively and majority (about 98 percent) of them belonged to SC/ST, OBC and minority groups.</p>		
68.	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(p) Constructed and in use (q) Constructed but not in use under (r) Under construction (s) Sanctioned, but constructed not started (t) Not sanctioned</p> <p>Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
	<p>Information is to be given for point (a), (b), (c), (d) and (e)</p> <p>About 85 percent (33 schools) of the sample schools have fully constructed kitchen shed-cum store. In (about 15 percent) 6 schools, no pucca kitchen shed facilities provided. (List of schools attached in annexure-IX)</p>	

69.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	A very few, (about 15 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of schools attached in annexure-IX)	
70.	Whether potable water is available for cooking and drinking purpose?	-do-
	Potable water was available for cooking and drinking in about 93 percent (37 schools) of the schools (25 PS and 12 UPS).	
71.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	In about 90 percent of the schools (35 schools), there were adequate numbers of cooking utensils. However, in over 10 percent of the schools (4 schools), available utensils were inadequate. (Details about schools where availability of utensils were inadequate is attached in annexure-X)	
72.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	Out of 39 schools, in 29 (over 74 percent) schools, the fire wood was being used as fuel while in 4 schools (over 10 percent), Gas was used as fuel while in another 5 schools (about 13 percent), both Gas and firewood was used as fuel, remaining one upper primary school was attached with primary school.	
73.	<u>SAFETY & HYGIENE:</u> iv. General Impression of the environment, Safety and hygiene:	Observation
	The storage place was found to be in good condition in over 28 percent of the schools and found to be satisfactory condition in over 64 percent of the sample schools. However, in over 8 percent of the schools, the condition of storage place was found unsatisfactory.	
	ii. Are children encouraged to wash hands before and after eating	observation
	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habits.	
	iii. Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv. Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	cx. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation
	In all the schools, cooking places does not pose any fire threads.	

74.	<p>COMMUNITY PARTICIPATION:</p> <p>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members</p>
<p>Community participation in MDM had not been a regular practice. In over 79 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.</p>		
75.	<p>INSPECTION & SUPERVISION</p> <p>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p>	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>
<p>The programme of MDM is being inspected by different programme functionaries. About 36 percent (14 schools) of the schools were being inspected by district level MDM officers and block authorities viz. BDO, SDM, BSA, DC MDM, AD Basic and State MDM authority etc. respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs and BRCs on regular basis.</p>		
76.	<p>IMPACT</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p>
<p>Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.</p>		

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Annexure - I

Details about schools which not regularly served meal

Name of the Block	S. No.	Name of the School
Sadar	1	UPS Husainpur

Note: There was no enrolment at current session.

Annexure – II

Details about schools which not displays Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Nagar	1	PS Navapur
	2	PS Kapoorpur
Jamaniya	3	PS Machharmara

Annexure - III

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Saidpur	1	PS Hasanpur
Jamaniya	2	PS Machharmara

Annexure - IV

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkkseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] csu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] csu 2-5 fdyksa
Xqk:okj	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k½	Ppkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;kA	pkoy 10 fdyks] ICth&lks;kchu 6 fdyksA

Annexure – V

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Mohammadabad	1	PS Nagwa urf Navapura
Karanda	2	PS Tiwaripur

Annexure – VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Karanda	1	PS Chochakpur
Birno	2	PS Jangipura – II
Sadar	3	UPS Para

Annexure - VII

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Saidpur	1	PS Hasanpur
Birno	2	PS Jangipura
Jamaniya	3	UPS Hetimpur

Annexure - VIII

Details about Sample Schools where payment of the Cooks was Irregular

Name of the Block	S. No.	Name of the School
Manihari	1	PS Bujurga
Mardah	2	UPS Barendha

Annexure - IX

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Nooruddinpur
	2	PS Rajdepur
Barachawar	3	UPS Tajpur
Mardah	4	UPS Barendia
Karanda	5	UPS Mainpur
	6	UPS Kuchaura

Annexure - X

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Nagar	1	PS Kapoorpur
	2	PS Jarkila
Jamaniya	3	Darauli
	4	Hetimpur

Selection Criteria for Sampled Schools by MI

Name of the Block	S. No.	Name of the School	Criteria for Selection of Schools
Mardah	1	UPS Barendra	NPEGEL
	2	PS Madanpur	
	3	PS Bihra	CWSN
Karanda	4	PS Tiwaripur	
	5	UPS Mainpur	CAL+CWSN
	6	PS Chochakpur No.2	CWSN+C.W.
	7	UPS Kuchaura	
Mohammadabad	8	PS Nagwa urf Navapura	
	9	UPS Hariharpur	
Birno	10	PS Jangipur II	
	11	PS Baghol II	
Manihari	12	PS Malikpura	
	13	PS Bujurga I	CWSN
	14	UPS Yusufpur	NPEGEL
Sadar	15	PS Ganga Bisunpur	
	16	PS Warikhpur	
	17	UPS Para	CAL+NPEGEL
	18	UPS Husainpur	C.W.
Barachawar	19	UPS Tajpur	NPEGEL
	20	PS Barachawar I	
	21	PS Maladi	CWSN
Deokali	22	PS Naisara II	
	23	UPS Katghara Khadiman	CAL
	24	PS Piyari	
	25	PS Bhitari	
Reotipur	26	PS Dedhgaon	
	27	UPS Tarighat	
Saidpur	28	PS Hasanpur	CWSN
	29	PS Kajipur	CWSN
Jamaniya	30	PS Machhar Mara	Water logging
	31	PS Darauli	CWSN Water Logging
	32	UPS Hetimpur	CAL+NPEGEL
Nagar	33	PS Nawapura	C.W.
	34	PS Islamiya	
	35	PS Paraspura	
	36	PS Rajdepur	
	37	PS Nooruddinpur	
	38	PS Jerkila	
	39	PS Kapoorpur	C.W. Water Logging
	40	UPS Bishesharganj	CAL+NPEGWL

Abbreviations

1	AIE	Alternative and Innovative Education
2	EGS	Education Guarantee Scheme
3	BRC	Block Resource Center
4	NPRC	Nyay Panchayat Resource Center
5	BRCC	Block Resource Center Co-ordinator
6	NPRCC	Nyay Panchayat Resource Center Co-ordinator
7	DIET	District Institute of Education and Training
8	DISE	District Information System for Education
9	DPO	District Project Office
10	GOI	Government of India
11	MTA	Mother Teacher Association
12	PTA	Parent Teacher Association
13	MHRD	Ministry of Human Resource Development
14	EMIS	Educational Management Information System
15	SCERT	State Council of Educational Research and Training
16	NGO	Non-Government Organization
17	CRCC	Cluster Resource Center Co-ordinator
18	SC	Scheduled Caste
19	SHG	Self Help Group
20	SSA	Sarva Shiksha Abhiyan
21	SPO	State Project Office
22	ST	Scheduled Tribe
23	VEC	Village Education Committee
24	ZP	Zilla Parishad
25	BSA	Basic Shiksha Adhikari
26	OBC	Other Back Word Caste
27	MDM	Mid Day Meal
28	PAB	Project Approval Board
29	SIEMAT	State Institute of Education Management and Training
30	SRC	State Resource Center
31	TLE	Teaching Learning Equipment
32	TLM	Teaching Learning Material
33	TSG	Technical Support Group
34	URC	Urban Resource Center
35	SFD	Special Focus District
36	KGBV	Kasturba Gandhi Balika Vidyalaya
37	NPEGEL	National Programme for Education of Girls at Elementary level
38	AWP	Annual Work Plan
39	AWPB	Annual Work Plan and Budget
40	ECCE	Early Childhood Care and Education
41	MI	Monitoring Institution
42	PS	Primary School
43	UPS	Upper Primary School
44	NPS	New Primary School
45	NUPS	New Upper Primary School
46	ACR	Additional Class Room
47	CDPO	Child Development Programme Officer
48	CMO	Chief Medical Officer
49	NCF	National Curriculum Framework
50	IEP	Individual Education Plan